



Feedback from Early Years children about Mathematics (June 2023)

General questions about Mathematics

Children from Reception, Key Stage 1 and Key Stage 2 have feedback on Mathematics. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages.

What is Mathematics about?
<ul style="list-style-type: none">Numbers and counting.Shapes.
Tell me about your favourite piece of work in Mathematics and tell me why you enjoyed learning about this
<ul style="list-style-type: none">The children had their floor book and we discussed some of the work.
Are there any areas in Mathematics that you are still unsure about?
<ul style="list-style-type: none">We discussed counting and some simple addition.
How do you know if you are doing well in Mathematics?
<ul style="list-style-type: none">We discussed the different challenges and the way that children use maths to play games.

Can you explain what some of this Mathematics vocabulary means?
<ul style="list-style-type: none">Last – children pointed to the last object in the line.Add – children showed how to add numbers together using objects as well as fingers.Size – we discussed the size of different objects and children understood bigger and smaller.O'clock – we discussed time. Children knew certain times in the day.

Action to take as a result of Pupil Feedback on Mathematics

It was nice to work with the children and this is something that, as a leader, I would like to do more often in EYFS. EYFS training, provided by Tara Loughran, will take place in September to support reasoning and problem solving in mathematics. Make use of the Tara questioning sheets to promote learning 'in the moment' and continue to use floor books and exercise books to show the range of maths being taught across the year.

Next Pupil Feedback review: Summer Term 2024

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12